MCB6937 Special Topics in Prokaryotic Cell Structure and Function
Online Section 24H6 (3 credits)
University of Florida
Department of Microbiology and Cell Science

FALL SEMESTER 2015

COURSE DESCRIPTION:

MCB6937. Special Topics in Prokaryotic Cell Structure and Function. Credits: 3; This course explores the structure and physiology of bacterial cells. The principles of energy and biosynthetic metabolism will be examined in aerobic and anaerobic microorganisms. Several current research topics in microbiology will also be covered including quorum sensing, proteases, chaperones, and microbes in extreme environments. Topics in microbial biotechnology will be discussed such as improvements in the production of renewable fuels and chemicals and bioremediation.

COURSE INSTRUCTOR: Dr. Julie A. Maupin-Furlow

OFFICE HOURS: Tuesday 3-4 PM or by appointment
Rm. 1153 Microbiology and Cell Science Building (#981)
Phone: 352-392-4095
E-mail: jmaupin@ufl.edu

COURSE OBJECTIVES:
• To become an expert on the structure and function of prokaryotic cells (bacteria and archaea).
• To gain the concepts and skills needed to understand and critically evaluate research articles that address the physiology and biochemistry of prokaryotes.
• To creatively apply the theories of prokaryotic cell physiology to current problems (e.g. controlling bacterial pathogens, engineering microorganisms for high level production of biofuels and renewable chemicals).

RECOMMENDED TEXTBOOK:

CLASS LECTURES, NOTES AND DISCUSSION:
Class lectures and associated notes are available on the University of Florida E-learning in Canvas support services under ‘modules’ in video format with slide notes in pdf format. You can access this account from the LSS homepage (http://lss.at.ufl.edu/) using your GatorLink username and password. To obtain a GatorLink account you will need to signup with a UF ID number at https://my.ufl.edu/psp/ps_pwd/EMPLOYEE/EMPL/c/UF_PA_GL_ACCT_MGMT.UF_PA_SS_GL_CREATE.GBL
If you would like to participate synchronously in the class discussion sessions - please coordinate with Javier Real (Departmental IT Expert; 352-392-5926 or jreal@ufl.edu) to obtain the Acano software. Javier will work with you to ensure that the software is working properly and connecting with the computer located in the Department of Microbiology and Cell Science seminar room.
ADDITIONAL READINGS:
Research articles and reviews written by microbial physiologists (who are experts in their field) are cited in the class lecture notes. The articles are published in research journals available through the UF Marston Science library (http://www.uflib.ufl.edu/msl/) or PubMed (http://www.ncbi.nlm.nih.gov/).
Please be sure to use your gatorlink account information to access these articles at no charge.

EVALUATION OF LEARNING:
Learning will be evaluated based on the following criteria:
- 500 points (5 exams × 100 points each)
- 250 points (5 written assignments × 50 points each)
- +50 points (extra credit, optional)
- 200 points (summary paper)
- 950 points total

Final grades will be based on the following performance standard:

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<th>Grade</th>
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Exams (5 exams × 100 points each): Five equally weighted exams are scheduled throughout the semester (see course schedule for details on exam times). Each exam is worth 100 points. The exams will focus on the material covered in the class lectures (online). The student should read the textbook chapters noted in parenthesis and print out the lecture notes (in pdf format, online) and then watch the online lectures to enhance understanding of the material. The exams are multiple choice/short answer and will be administered on Canvas e-learning through Proctor U services (http://www.proctoru.com/index.php). ProctorU allows you to take your exam on demand or by appointment. All appointments should be made at least 3 days in advance. To make an appointment, simply create an account at http://go.proctoru.com, then log in, click on the “new exam” link and select the exam, date, and time you desire. You will receive a confirmation email of your reservation at the email address that you provided to ProctorU. Reservations made within 72 hours of your exam are subject to a $5 late reservation fee. Students without an appointment can take their exam on demand within 15, 30 or 45 minutes utilizing “Take it Now”. This premiere feature is designed to give test takers added convenience and only costs $8.75. Late registrations and “Take it Now” are subject to availability.

Assignments (5 × 50 points each): Written assignments related to lecture material are due throughout the semester (see course schedule for details on the deadlines). The goal of these assignments is to enhance your understanding of the lecture material. The assignments also provide you with the opportunity to read scientific literature (outside of the textbook) and express yourself in written format (not simply answer multiple choice questions).
For each assignment (5 x 50 points each), students must:

a. Obtain a copy of the assigned research article/review. Please note that all of the assigned literature is available online FREE of charge to UF students in pdf format through Medline or the UF library at http://www.uflib.ufl.edu/ (be sure to sign in via off-campus access if using a computer that is not linked to the UF mainframe). Please see the course instructor if you require assistance in gaining free access (you should not have to pay for this service).

b. Read the assigned research article/review.

c. Write a brief summary of the research article/review. The summary should be approximately 700 words (typed) and encompass the major points. You will not receive a higher grade if you go over 700 words so please keep your summary focused. Discussion of future directions and applications is appropriate.

d. DO NOT PLAGIARIZE (see http://web.uflib.ufl.edu/msl/07b/studentplagiarism.html for details).

e. Upload the assignment onto Canvas (e-learning course website) by 11:59 PM on the deadline. Deadlines are posted below and in the “COURSE SCHEDULE”. Submit only one attachment per assignment. Only use file types: Word, PDF, HTML, RTF, or plain text. Always include file extension.

Choose only one research review/article per assignment for your 700 word summary:

Assignment 1.


Assignment 2.


Assignment 3.


Assignment 4.


Assignment 5


Extra Credit (50 points, optional, Due 12/08):
Please provide a comprehensive 700 word summary that includes a brief discussion of your opinion based on all of the following articles listed:


Summary Paper: The summary paper should be an overview of a topic related to prokaryotic biochemistry, metabolism and/or cell physiology of interest to you. The paper must be typed (double-spaced with 1 inch margins). The summary paper should include 10 pages of text plus extra pages for references, a title page and figures (the latter is optional but enhances the ability to convey the information within the text). The paper is not a summary of your graduate research findings but is instead a summary of peer-reviewed research articles that have been published in scientific journals.

Please contact me early in the semester to discuss the topic of your summary paper (including potential references you will use for the final paper). This discussion will enable me to confirm that your topic is relevant to the area of prokaryotic cell structure and function and has an adequate amount of information available to write a comprehensive summary.

Please upload the paper through Canvas e-learning by no later than DECEMBER 14, 2015. Note that your submission will be automatically scanned by TurnItIn for plagiarism. If you need assistance in understanding what is considered plagiarism please ask me.

Please use the following citation and reference formats:

Citation format
For single author: (author last name, year of publication) e.g.,
For two authors: (primary author last name and second author last name, year of publication)
For three or more authors: (primary author last name et al., year of publication)
For example:
(Morgan, 2011)
(O’Connell and Harper, 2007)
(Zimmerman et al., 2010)

Reference format


**COURSE SCHEDULE:**

**Week 1**
T 08/25  Introduction to course / syllabus (syllabus online)
R 08/27  Structure and Function (Ch. 1A-E, **106** min total)

**Week 2**
T 09/01  Catch up
R 09/03  Cell Division and Chromosome Replication/Partitioning (Ch 2-3 A-C, **75** min total)

**Week 3**
T 09/08  Catch up
R 09/10  Membrane Bioenergetics and Electron Transport (Ch 4-5 A-D, **93** min total); Photosynthesis (Ch. 6 A-C, **43** min total)
Assignment 1 – due

**Week 4**
T 09/15  Catch up
R 09/17  Exam 1 (Chapters 1-6)

**Week 5**
T 09/22  Regulation of Metabolic Pathways (Ch7 A-C, **88** min total)
R 09/24  Central Metabolic Pathways (Ch. 8-9 A-E, **134** min total)
Assignment 2 – due

**Week 6**
T 09/29  Catch up
R 10/01  Exam 2 (Chapters 7-9)

**Week 7**
T 10/06  Metabolism of Lipids, Nucleotides, Amino Acids and Hydrocarbons (Ch. 10 A-C, **91** min total)
R 10/08  Cell Wall and Capsule Biosynthesis (Ch. 12 A-B, **41** min total)

**Week 8**
T 10/13  Catch up
R 10/15  Inorganic Metabolism (Ch. 13 A-C, **115** min total)
Assignment 3 – due

**Week 9**
T 10/20  Catch up
R 10/22  Exam 3 (Chapters 10, 12-13)

**Week 10**
T 10/27  C1 Metabolism (Ch. 14 A-D, **131** min total)
R 10/29  Fermentations (Ch. 15 A-D, **94** min total)

**Week 11**
T 11/03  Catch up
R 11/05  Assignment 4 – due

**Week 12**
T 11/10  Catch up
R 11/12  Exam 4 (Chapters 14-15)

**Week 13**
T 11/17  Solute Transport/ Protein Transport and Secretion (Ch. 17/18 A-D, **125** min total))
R 11/19  Responses to Environmental Stress/Other Cues and Chemotaxis (Ch. 16/19A-E and Ch. 20, **138** min total)

**Week 14**
T 11/24  Assignment 5 – due

**Week 15**
T 12/01  Catch up
R 12/03  Exam 5 (Chapters 16, 19-20)

**Week 16**
T 12/08  Catch up
Extra Credit Assignment – due (optional)

**Week 17**
M 12/14  Cumulative Final Exam (optional)
Summary Paper Due (ALL graduate level sections)
MAKE-UP POLICY:
Make-up policy follows the criteria of the UF Undergraduate Catalogue (e.g., illness, serious family emergency, military obligations, religious holidays) and must be communicated by formal signed documentation to the instructor prior to the missed exam. Appropriate documentation MUST be provided for the absence caused by serious illness, accident, jury duty or death in the immediate family. You MUST contact the instructor IN ADVANCE of the missed exam. An alternative time for the exam will be arranged by the instructor.

ACADEMIC HONESTY:
As a result of completing the registration form at the University of Florida, every student has signed the following statements: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.”

UF COUNSELING SERVICES:
Resources are available on-campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include:
1. University Counseling Center, 301 Peabody Hall, 392-1575. Personal and career counseling.
2. Student Mental Health, Student Health Care Center, 392-1171. Personal counseling.
3. Sexual Assault Recovery Services, Student Health Care Center, 392-1161. Sexual assault counseling.

COURSE MATERIALS:
PLEASE NOTE THAT THE COURSE INSTRUCTOR CONSIDERs ALL UNAUTHORIZED ONLINE POSTING OR DISTRIBUTION OF COURSE MATERIALS A FORM OF ACADEMIC DISHONESTY, AND SUCH ACTIONS WILL BE TREATED ACCORDINGLY. All course materials posted on the course website are assembled and intended for students taking MCB4403/6937 ONLY, this is why they are only available for student use from the secure Sakai MCB4403/6937 course website. Unauthorized posting of course materials infringes on UF's copyright policies and the "Fair Use" Act. These policies will be vigorously upheld at all times in this course.

SOFTWARE USE:
All faculty, staff and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

We, the member of the University of Florida, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:
The Dean of Students Office provides individualized assistance for students with documented disabilities. Services are based upon student need and impact of their specific disability. There is no requirement for any student to self-identify as having a disability. However, students requesting academic accommodations must register with the Dean of Students Office and provide the appropriate documentation verifying their disability. The Dean of Students Office determines what is and is not appropriate documentation. Examples of accommodations that are available to students include,
are not limited to, registration assistance, approval of reduced course load, course substitutions, classroom and examination accommodations, auxiliary learning aids, additional course drops when disability related, and assistance in other university activities. The designated coordinator for compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) is the Assistant Dean of Students responsible for Students with Disabilities Programs, P202 Peabody Hall, 392-1261 (Voice), or 392-3008 (TDD).

IMPORTANT LIBRARY LINKS:

Library Homepage  http://www.uflib.ufl.edu/ (for all library services and collections)
Course Reserves  https://ares.uflib.ufl.edu/ (for hard copy and/or electronic reserves)
Ask-A-Librarian  http://www.uflib.ufl.edu/ask/ (direct email or online chat for assistance)
IR @ UF  http://ufdcweb1.uflib.ufl.edu/ufdc/?g=ufirg
  (to access the UF digital Institutional Repository)

Library Tools and Mobile Apps  
http://www.uflib.ufl.edu/tools/ 
(smart phone apps, RSS feeds, and much more)

Subject Guides/Specialists  
http://apps.uflib.ufl.edu/staffdir/SubjectSpecialist.aspx 
(by discipline and/or course)

Each online distance learning program has a process for, and will make every attempt to resolve, student complaints within its academic and administrative departments at the program level. See http://distance.ufl.edu/student-complaints for more details.