

## **MCB 3023: Principles of Microbiology, Spring 2025 (3 credits)**

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### **Preliminary Syllabus**

**Course description:** *(from the UF catalog)* Introduces the principles and techniques of microbiology, genetics, taxonomy, biochemistry, and ecology of microorganisms. Required of all majors and students who will enroll in more advanced courses in the Department of Microbiology and Cell Science.

**Webpage:** Canvas (<https://ufl.instructure.com>). Please select MCB 3023, or follow this link: <https://ufl.instructure.com/courses/525023>

**Communication:** for questions regarding class and textbook content please use the Discussion Board, for issues on assignments and class organization please check first the syllabus, the assignment section and calendar on Canvas, then post your questions on the discussion board. For all other issues contact Willm Martens-Habbena or Valerie De Anda.

#### **Instructors:**

This course is co-taught by two instructors:

**Dr. Willm-Martens-Habbena**, UF/IFAS Fort Lauderdale Research and Education Center  
Responsible for modules 1.1 to 2.3, beginning Jan 13, 2025

**Office hours:** - online through Canvas or via zoom:  
by appointment after email request (please send an e-mail with three suggested times and I will choose one for us to meet.)

#### **Contact Information:**

**Canvas messaging** (preferred): Follow this link:

[https://ufl.instructure.com/conversations - filter=type=inbox&course=course\\_525023](https://ufl.instructure.com/conversations - filter=type=inbox&course=course_525023)

and select new message.

In the address field under Teacher select Willm Martens-Habbena and compose your message.

Email: [w.martenshabbena@ufl.edu](mailto:w.martenshabbena@ufl.edu) (If you don't have access to the canvas platform and need to contact us for an emergency)

Phone: 954-577-6372 (by appointment, use Canvas messaging to schedule appointment)

Skype: willmmh (by appointment, use Canvas messaging to schedule appointment)

**Dr. Valerie DeAnda Torres**, UF/IFAS Fort Lauderdale Research and Education Center  
Responsible for modules 3.1 to 4.3, beginning March 24, 2025.

**Office hours:** - online through Canvas:

by appointment (please send an e-mail)

**Canvas messaging** (preferred): Follow this link:

[https://ufl.instructure.com/conversations - filter=type=inbox&course=course\\_525023](https://ufl.instructure.com/conversations - filter=type=inbox&course=course_525023)

and select new message.

In the address field under Teacher select Valerie de Anda and compose your message.

Email: [v.deandatorres@ufl.edu](mailto:v.deandatorres@ufl.edu) (If you don't have access to the canvas platform and need to contact us for an emergency)

Phone: 954-577-6326 (by appointment, use Canvas messaging to schedule appointment)

**Further information:** MCB3023 is an upper division course on Microbial Biology. The course is delivered asynchronously via Canvas. This course will cover prokaryotic and eukaryotic microbes and viruses but will emphasize bacteria. This course will provide students a conceptual background in microbiology enabling students to take more advanced courses in related fields.

**Student Learning Outcomes:** After successful completion of this course, students will be able to:

- 1) Contrast morphology and physiology of basic groups of microbes, including Bacteria, Archaea, eukaryotic microbes, and viruses.
- 2) Classify major pathways of energy conservation in microbes and explain their main features of each pathway.
- 3) Interpret growth patterns and growth requirements regarding methods for cultivation and sterilization of microbes.
- 4) Describe major functions of microbes in global biogeochemical cycles.
- 5) Infer types of symbiotic interactions between microbes and other organisms, including commensalism, mutualism, and parasitism, from morphological and physiological data.
- 7) Identify common features of microbial pathogens, and explain general mechanisms of infection, pathogenicity, and virulence.
- 8) Judge whether organisms can be considered beneficial or pathogenic and define criteria for the categorization.
- 9) Explain and discuss general principles of the innate and adaptive immune system.

**Learning materials:** - Required Textbook: (The only required material for this course):



Wessner, Dupont, Charles, Neufeld:

Microbiology

Wiley, NJ. **3rd Edition**, 2020

<https://www.wiley.com/en-us/Microbiology%2C+3rd+Edition-p-9781119592402>

ISBN-13: 978-1-119-59240-2 (E-text, downloadable PDF)

ISBN-13: 978-1-119-71587-0 (Loose leaf collection)

OR: Available through UF ALL ACCESS/RedShelf

- All other materials will be made available online through Canvas

Instructional materials for this course consist of only those materials specifically reviewed, selected, and assigned by the instructor(s). The instructor(s) is only responsible for these instructional materials.

Online help with classroom technology: <http://helpdesk.ufl.edu/>

**Prerequisites:** BSC 2010 and BSC 2010L, or equivalent, with minimum grades of C; BSC 2011 and BSC 2011L, or equivalent, or AGR 3303, with minimum grade/s of C.

**Discussion Board:** A general discussion board is available in Canvas.

[https://ufl.instructure.com/courses/525023/discussion\\_topics](https://ufl.instructure.com/courses/525023/discussion_topics)

It is very useful, please post and answer your questions on class content and organization there. Postings and answers are monitored by the instructors to make sure no mistakes get propagated. There are several discussion themes. Please post your questions in the adequate section. The discussion board is also used for certain graded assignments to prepare for lecture and for the group monograph assignment.

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### Assessment of learning:

**Assignments (400 points total):** Activities will be assigned by module. The activities include timed multiple-choice quizzes, and discussion boards in groups. Groups will be randomly generated at the beginning of the course. The activities are mandatory and count towards the final grade. They should be completed by the deadline indicated.

There will be eight quizzes (each counting 30 points) with 15 questions for a total of 240 points. There will be six group activity assignments (counting 10-30 points each), totaling 160 points.

**Exams (600 points total):** Exams will assess your knowledge of the concepts covered in this class and your ability to apply them by solving problems that you will not have been previously exposed to. Exams will be proctored through Honorlock. To access quizzes and exams, click on Honorlock in the menu on the left and then select your quiz/exam (once it opens). **Please note that you will need your student ID, provide a room scan, etc. There will be a recording of your audio and of the webcam. Please also note that you will need Google Chrome and have the Honorlock extension installed for this.** After you setup the Honorlock extension in Chrome, you can take the quizzes and exam at any time (while they are open).

The assessment will be performed in **four mandatory mid-term exams**. The student will be given the option to take a final cumulative exam to improve the grade obtained through the mid-term exams.

Mid-term exams (600 points total): There will be four 50 minutes proctored mid-term exams (150 points each) with multiple choice questions. All exams are mandatory and will count towards the final grade. Exams will test learning and understanding of material presented in the textbook and supplied learning material as well as in assignments but will also assess integration and application skills.

Final (optional-600 points). The final exam is optional. It will be held during finals week. Questions will assess basic microbiology concepts and advanced comprehension. The final cannot be taken if the student missed any of the mid-term exams. The student will keep the highest grade (either the final's grade or the sum of the points of all the four midterm tests).

Grading Scale (Grading: Straight scale, total: 1,000 points)

A	940-1,000
A-	900-939
B+	870-899
B	840-869
B-	800-839
C+	770-799
C	740-769
C-	700-739
D+	670-699
D	640-669
D-	610-639
F	609 or below

For information on current UF policies for assigning grade points, see:  
<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

### **Attendance and Make-Up exams:**

Requirements for class attendance, make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

### **Excused absences:**

Documentation MUST be provided for absences caused by serious illness, accident, jury duty, or death in the immediate family. You must contact the instructors **IN ADVANCE** of the exam that will be missed, and we will arrange an alternative time for the exam.

### **After the exam:**

The grades will be available on Canvas three days after the exam, unless notified by an announcement.

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### **Academic Honesty:**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

### **Software Use:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### **Use of Artificial Intelligence (AI) Tools:**

Assignments in MCB 3023: Principles of Microbiology are subject to rigorous academic standards. While the use of AI tools, such as ChatGPT or similar, may serve as valuable aids for research, idea generation, or clarifying concepts, they must be used responsibly and ethically. The submitted work should reflect the student's own understanding and effort. To ensure academic integrity:

1. AI Content Analysis: All written assignments will be analyzed using an AI detection tool to evaluate the proportion of AI-generated text.
2. Threshold for AI-Generated Content: If more than 50% of the text in an assignment is identified as AI-generated, the assignment will receive at most half the possible points.

3. Best Practices for Students:
  - Clearly indicate any sections where AI tools were used and describe how they contributed to your work.
  - Focus on demonstrating your critical thinking and original analysis.
4. Consequences of Violations:
  - Submissions with significant portions of AI-generated content, beyond the allowed threshold, will be flagged as Honor Code violations.
5. Guidelines for Responsible AI Use:
  - Do not submit AI-generated text as content of an assignment. This would be plagiarism and a UF Honor code violation. To ensure it aligns with course expectations and academic standards:
  - AI may be used for tasks such as brainstorming, grammar checks, or formatting suggestions.
  - Do not rely on AI for creating substantial portions of your content or crafting arguments. Those should reflect your own critical input.

### **Online Course Evaluation Process**

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

### **Services for Students with Disabilities**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565 <https://disability.ufl.edu/>

**UF Counseling Services** ([www.counseling.ufl.edu](http://www.counseling.ufl.edu)) available on-campus for students having personal problems or seeking help with career and academic goals including:

- **University Counseling Center**, 301 Peabody Hall, 392-1575, personal and career counseling.
- **Student Mental Health**, Student Health Care Center, 392-1171, personal counseling.
- **Sexual Assault Recovery Services (SARS)**, Student Health Care Center, 392-1161, sexual assault counseling
- Student Success Initiative, <http://studentsuccess.ufl.edu>.
- **Career Resource Center**, First Floor Reitz Union, 392-1601, career development assistance and counseling. <https://career.ufl.edu/> U Matter We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)

**Student Complaints:** See <https://pfs.tnt.aa.ufl.edu/state-authorization-status/#student-complaint>.

## Course Schedule

Week	Date Range	Module	Assignments/Exams	Instructor
1	Jan 13 - Jan 19	<b>Module 1.1:</b> Introduction to the Microbial World	<b>Graded Assignment A1:</b> Opens Jan 13, Closes Jan 20	Willm Martens-Habbena
2	Jan 20 - Jan 26	<b>Module 1.2:</b> Introduction to Bacteria	<b>Graded Quiz Q1:</b> Opens Jan 20, Closes Jan 27	Willm Martens-Habbena
3	Jan 27 - Feb 2	<b>Module 1.3:</b> Introduction to Archaea & Eukaryotic Microbes	<b>Graded Assignment A2:</b> Opens Jan 27, Closes Feb 3	Willm Martens-Habbena
4	Feb 3 - Feb 9	<b>Module 1.4:</b> Introduction to Viruses & Cultivating Microorganisms	<b>Graded Quiz Q2:</b> Opens Feb 3, Closes Feb 10; <b>Midterm Exam 1:</b> Opens Feb 5, Closes Feb 11 ( <b>Modules 1.1–1.4</b> )	Willm Martens-Habbena
5	Feb 10 - Feb 16	<b>Module 2.1:</b> DNA Replication and Gene Expression	<b>Graded Assignment A3:</b> Opens Feb 10, Closes Feb 17	Willm Martens-Habbena
6	Feb 17 - Feb 23	<b>Module 2.2:</b> Genetic and Genomic Analysis of Microbes	<b>Graded Quiz Q3:</b> Opens Feb 17, Closes Feb 24	Willm Martens-Habbena
7	Feb 24 - Mar 2	<b>Module 2.3:</b> Regulation of Gene Expression	<b>Graded Quiz Q4:</b> Opens Feb 24, Closes Mar 3; <b>Midterm Exam 2:</b> Opens Feb 26, Closes Mar 4 ( <b>Modules 2.1–2.3</b> )	Willm Martens-Habbena
8	Mar 3 - Mar 9	<b>Module 3.1:</b> Microbial Physiology and Ecology: Metabolism	<b>Graded Quiz Q5:</b> Opens Mar 3, Closes Mar 10	Valerie De Anda
9	Mar 10 - Mar 16	<b>Module 3.2:</b> Microbial Physiology and Ecology: Biogeochemical Cycles	<b>Graded Assignment A4:</b> Opens Mar 10, Closes Mar 17	Valerie De Anda
10	Mar 17 - Mar 23	<b>Spring Break</b>	No Classes	N/A
11	Mar 24 - Mar 30	<b>Module 3.3:</b> Microbial Physiology and Ecology: Microbial Ecosystems and Symbiosis	<b>Graded Quiz Q6:</b> Opens Mar 24, Closes Mar 31	Valerie De Anda

<b>12</b>	Mar 31 - Apr 6	<b>Module 3.4:</b> Microbial Physiology and Ecology: The Microbiology of Food and Water	<b>Midterm Exam 3:</b> Opens Apr 3, Closes Apr 7 ( <b>Modules 3.1–3.4</b> )	Valerie De Anda
<b>13</b>	Apr 7 - Apr 13	<b>Module 4.1:</b> Microbes and Disease: Intro to Infectious Diseases and Immune Responses	<b>Graded Assignment A5:</b> Opens Apr 7, Closes Apr 14	Valerie De Anda
<b>14</b>	Apr 14 - Apr 20	<b>Module 4.2:</b> Microbes and Disease: Bacterial and Viral Pathogenesis	<b>Graded Quiz Q7</b> Opens Apr 14, Closes Apr 21	Valerie De Anda
<b>15</b>	Apr 14 - Apr 23	<b>Module 4.3:</b> Microbes and Disease: Control of Infectious Diseases	<b>Midterm Exam 4:</b> Opens Apr 22, Closes Apr 28 ( <b>Modules 3.5–4.3</b> ) Graded Quiz Q8 Open April 14, Closes April 23	Valerie De Anda
<b>Finals</b>	Apr 26 - May 1	Optional Final Exam	<b>Final Exam:</b> Opens Apr 24, Closes May 1 ( <b>All Modules</b> )	Valerie De Anda
	May 2	Final grades due		Willm Martens-Habbena & Valerie De Anda