

## **MCB7922 JOURNAL COLLOQUY (1 credit hour)**

### **Theme: Microbiome-based Clinical Trials**

**Course Description:** In this section of MCB7922 primary research papers covering various aspects of the Microbiome and their study in clinical trials are assigned for reading, analysis, and discussion in a bulletin board-type format.

**Prerequisite Knowledge and Skills:** Basic microbiology or biology and concurrent enrollment in another graduate level introduction to microbiology/infectious diseases course. A basic understanding of statistics is expected.

**Purpose of Course:** The purpose of this course is to guide students on how to read and analyze the primary research literature in microbiology and translation into therapies.

**Student Learning outcomes** – After successful completion of this course, students will be able to:

- Read primary research publications (papers) in the microbiome
- Understand the methods used in study
- Comprehend data presented in figures, tables, and text within research papers
- Constructively criticize the quality of presentation of figures and tables in research papers
- Determine if experiments have been conducted with appropriate controls
- Determine if appropriate statistics have been applied and interpreted
- Determine if research conclusions for specific experiments and the paper overall are justified by the presented data
- Participate in discussion about research papers in an informed, thoughtful, and thorough manner
- Examine the current literature for related papers and discuss those papers.
- Understand the difference between a primary research paper and a review or news piece.

### **INSTRUCTORS:**

**Graciela L Lorca, PhD**

Professor

Department of Microbiology and Cell Science

College of Agricultural and Life Sciences

**WebPage:** Canvas (<https://ufl.instructure.com/>). Please select MCB7922 section GLJC.

**On line help with classroom technology:** <http://helpdesk.ufl.edu/>

**Communication:** for questions regarding class and paper assignments use the Discussion Board, for issues on Home Work Assignments, class organization check first the syllabus, the announcements and calendar on Canvas, then post your questions on the discussion board. For all other issues contact the instructors through CANVAS email **ONLY (chose all teachers option)**

**VIRTUAL OFFICE HOURS:** are available on demand through Zoom Conferences in Canvas. To request an appointment, send an e-mail with three suggested times and we will choose one for us to meet.

**Contact Information: Use TEACHER in your emails through Canvas ONLY (personal emails should only be used in a case of emergency only)**

Dr. Graciela L Lorca:

**Email (the most efficient):** ONLY use Canvas e-mail (If you do not have access to the e-learning platform and need to contact me for an **emergency**, use [glorca@ufl.edu](mailto:glorca@ufl.edu))

**Phone:** 273 8090 (please leave a message).

- **Discussion Board:** A discussion board is available in Canvas. It is very useful, please post and answer your questions on class content and organization there. Postings and answers are monitored by the instructor to make sure no mistakes get propagated. There are several discussion themes. Please post your questions in the adequate section.

**Required Text:** There is no assigned text book. Assigned research publications will be posted on the course web page.

### **Instructional Methods**

**Material:** A research paper is assigned for reading and review by posting the PDF on the course web page. This course is based on peer reviewed papers either available for free through the links provided or through the UF library (ejournals).

Remember to connect to UF through VPN (if outside campus) before accessing the journals (<https://connect.ufl.edu/it/wiki/pages/glvpn.aspx>).

### **Assessment of learning**

Assignments (100% of the grade).

- **Weekly Quiz assignment** (50% of the grade). Each week a quiz with a definite deadline is posted for each paper. The quiz is aimed at enforcing the timely reading of the paper and directing thoughtful analysis of certain aspects of the paper. The quiz has a multiple choice format, and can be taken twice, the highest score will be recorded. The student will be able to see the wrong answers after the initial submission.

- **Weekly Discussion assignment** (50% of the grade) is posted for each paper, and all students must participate in the discussion by contributing an original comment. Higher grades for the discussion are earned by citing related literature in the discussion to varying degrees. Discussions will be graded on participation and the use of other publications.

*The default grade for a discussion post is 8. Appropriately citing other relevant PRIMARY research papers will earn 9, and discussing a primary paper in enough detail to show that you read it (i.e., citing figures and tables) will earn 10 points. If you used a primary research paper, you must label it in the reference list as a primary paper. If you do not indicate a primary paper, you still get 8.5, the grade for a review. If you mistakenly claim that a review is a primary paper, you will get a 7. Learning the difference between a primary research paper and a review is a major goal of this course.*

*Make-Up policy:* Make-up assignments will ONLY be allowed with a VALID justification. If one assignment is missed, it will result in a score of 0 (see below for “Excused absences”).

*Excused absences:*

Documentation MUST be provided for absences caused by serious illness, accident, jury duty, or death in the immediate family. You must contact the instructor **as soon as possible** of the missed assignment and I will arrange an alternative time for the submission.

Requirements for class attendance and make-up assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

**Grades and Grade Points**

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Grading:** Straight scale

**Grading Scale**

|           |              |
|-----------|--------------|
| <b>A</b>  | 900 or above |
| <b>A-</b> | 860-899      |
| <b>B+</b> | 830-859      |
| <b>B</b>  | 790-829      |
| <b>B-</b> | 750-789      |
| <b>C+</b> | 720-749      |
| <b>C</b>  | 690-719      |
| <b>C-</b> | 660-689      |
| <b>D+</b> | 630-659      |

|    |              |
|----|--------------|
| D  | 600-629      |
| D- | 570-599      |
| E  | 560 or below |

## **University of Florida Policies**

### **Grades and Grade Points**

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### **Attendance and Make-Up Work**

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

### **Services for Students with Disabilities**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting [disability.ufl.edu/students/get-started](http://disability.ufl.edu/students/get-started). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

### **Campus Helping Resources**

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu](http://www.counseling.ufl.edu)*  
Counseling Services  
Groups and Workshops  
Outreach and Consultation

Self-Help Library  
Wellness Coaching

- U Matter We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)
- *Career Connections Center*, First Floor JWRU, 392-1601, <https://career.ufl.edu/>.

#### Academic Resources

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://elearning.ufl.edu/student-help-faqs/>
- Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

### **Course Evaluation**

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

### **Class demeanor**

Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### **Netiquette guide for online courses**

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette. <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

### **Academic Honesty**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

#### **Additional comments regarding academic integrity:**

Students are encouraged to discuss material with each other from the course, help each other understand concepts, study together, and even discuss assessment questions with each other once the quiz window is closed. However, the following is considered academic dishonesty, and I expect that no student will ever do any of the following:

- Have another person complete a quiz in this course
- Copy another student's quiz in this course
- Collaborate with anyone during a quiz in this course
- Discuss the questions and answers of a quiz with other students while the quiz window is still open
- Manipulate and/or distribute any materials provided in this course for any purpose (including course lecture slides).
- Use any materials provided by a previous student in the course

#### **Software Use**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

#### **Microsoft Office 365 Software is free for UF students**

<http://www.it.ufl.edu/gatorcloud/free-office-365-downloads/>

#### **Other free software is available at:**

<http://www.software.ufl.edu/>

To check for availability of the media and technical requirements, contact the UF Computing Help Desk at (352)392-HELP(4357).

## **University of Florida Complaints Policy and Student Complaint Process**

**Most problems, questions and concerns about the course will be resolved by professionally communicating with the instructors.**

The University of Florida believes strongly in the ability of students to express concerns regarding their experiences at the University. The University encourages its students who wish to file a written complaint to submit that complaint directly to the department that manages that policy.

If a problem really cannot be resolved by communicating with the instructor or the TAs you can contact

- Residential Course: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.
- Online Course: <http://www.distance.ufl.edu/student-complaint-process>.

This said, professionalism is a two-way-street. Unprofessional behavior of students includes, among other things: lack of communication, blaming other people or external factors, lying, affecting others negatively in a group or in the class, not accepting criticism and not being proactive in solving problems or seeking help. Furthermore, faculty often have family and other obligations to tend to. Over the weekend, replies to your inquiries or questions maybe delayed.

If a student is lacking professionalism repeatedly, the instructor has the rights to file formal complaint against the student through the Dean of Student office.